

Appendix C

A good practice example of a completed social care advice form where needs and outcomes are linked to social care/early help provision



<p style="text-align: center;">CHILDREN & FAMILIES ACT 2014 SOCIAL CARE ADVICE TOWARDS THE ASSESSMENT OF A CHILD'S EDUCATION, HEALTH AND CARE NEEDS</p>
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Social Care Advice for Statutory EHC Assessment

The Children's Department is undertaking an Education, Health and Care assessment under the terms of the Children & Families Act 2014 of the pupil named below. This advice must be given in a timely manner and within a maximum of 6 weeks from the date of the request

Child/Young person's details:

Child/Young Person's name:	Joe Bloggs
Date of Birth:	10.02.06
Address:	123 Birkenhead Road,
Name of setting/school:	
Details of parent/person who has Parental Responsibility:	Tim Bloggs and Tina Bloggs
Relationship to child/young person:	Father and Mother
Parent/Carer contact details:	
Name:	Tim and Tina Bloggs
Relationship to child:	Father and Mother
Address:	123 Birkenhead Road,
Contact Number:	012345678

Determination of current involvement from social care

Is this child currently open to Social Care?	YES	If yes please complete section 1-6 of this form
Is this child currently known to Early Help Services?	No	If Yes please complete section 1-6 of this form
Has this child previously been open to Social Care/Early Help?	NO	If Yes please complete section 7 of this form
If this child has never received any social care/Early help		Please complete section 8 of this form

If an EHCP is issued, this advice may be included in the plan.

Assessment of Family and Current Plan

Has there been an assessment of the family? Please give details of any current assessment:

Assessment	Please Tick	Date Completed
Early Help		
Child and Family (social care)	***	02.02.18
Care Act		
Other, please specify:		

Does the Child/Young person have a current plan?

Current Plan	Please Tick	Date Plan completed
Early Help		
CIN	***	15.03.18

CP		
CLA (s17, s20 or 31)		
Other, please specify:		

If this child is CLA can you please attach the CLA Health Assessment as an appendix (See page 7)

Lead professional

Name:	
Job Title:	
Contact Number:	
E-mail address:	

Advice Giver Details:

Name:	Mary Jane
Job Title:	Social Worker CIN
Contact Number:	087654321
E-mail address:	Maryjane@Council.gov
Date of Advice:	28.03.18
Managers Signature:	Jackie Jones

Section 1: Background Information/Brief History of involvement

There has been no previous social care involvement from social care prior to the current referral.

Joe and his family were referred to social care 21.01.18 due to an incident where Joe went missing for two days and refused to come home following an altercation with his parents.

Joe has been refusing to attend school for a number of months and his attendance has been sporadic.

A single assessment of the family has been completed, Joe is subject to a child in need plan under Section 17 of the CA 1989.

The family are receiving statutory visits once a fortnight including unannounced visits monthly, this will be reviewed at the next CIN meeting 28.04.18

Section 2: The Views, strengths, interests and aspirations of the child, their parent/carer or the young person

During my initial assessment with the family and through telephone conversations with parents the following the views, strengths, interests and aspirations of Joe and his parents were captured.

It is important to Joe that he is allowed to be as independent as possible.

Joe has stated that he doesn't want to always have his parents with him when he goes out in the community.

Joe has stated that he wants to feel good about going to school and would like to go to college to study IT when he leaves school.

Mum/Dad want Joe to remain living with them and to better understand his diagnosis of Autism so they can support him effectively.

Mum/Dad would like Joe to have some pro-social friends that he can attend activities with. Parents would like Joe to gain the skills to develop long term friendships. Joe has also agreed that he would like to spend more of his free time with friends.

Joe has stated that he would not like to be part of future meetings however he would like his voice heard through written updates passed through parents.

Section 3: Social Care needs/difficulties

The following social care needs/difficulties were identified through the child and family assessment that was completed with Joe and his family 02.02.18

Joe has a diagnosis of Autism.

Joe finds it difficult to maintain friendships as he cannot easily recognise social cues and struggles to make and maintain friendships. This means that Joe can be socially isolated outside of the structure of the school day. Joe struggles in social situations, particularly with children his own age. He has recently started to attend a local Youth hub, which provides him with a structured approach to social situations outside of school. However his anxiety about using public transport alone prevents him from attending more often.

Joe's parents have stated that they are finding it increasingly difficult to manage Joe's behaviour as he is becoming more challenging at home, this results in him monopolising his mother's time. This makes it difficult for her to provide care for Joe's younger siblings and causes great stress within the

family.

Parents have reported Joe missing from home on a number of occasions and have said that his missing from home episodes alongside their struggles at managing behaviour are currently impacting on his attendance at school and educational attainment.

Section 4: Outcomes Sought for the child or young person relating to social care needs/difficulties

Joe has the confidence to attend the Youth hub twice a week.

Joe will engage in an activity with 2 peers each week at the youth hub with minimal adult guidance by the end of the year.

Joe will initiate a conversation with a peer at least once per week during Youth Hub without any adult prompts by the end of term.

Joe will have at least two pro social friends whom he sees outside of school times, and Joe will report being more confident in developing and maintaining friendships.

Mum and Dad to gain a better understanding of Joe's Autism diagnosis to enable them to communicate more effectively with Joe and understand how to implement effective behaviour strategies.

Joe's attendance at school to improve by the end of next term to at least 80%

Section 5: Social Care provision required by the child/young person under S2 of CSDPA

Goal/Outcome?	Section H1* Please provide detail of provision under the CSDPA s2 related to outcomes as defined above	By Whom, By when? Please specify who is responsible for arranging the provision, how often it takes place, where it takes place, how long for?
Joe to be able to access positive activities and to build up his skills at maintaining	Joe to receive a care package of support to encourage social integration for both himself and the family.	The identified care package consists of 4 hours of direct payments (4 hours at weekday rate; £8.72 per hour) This is managed

friendships and to give his parents an opportunity to spend 1:1 time with his siblings.	An ASC trained support worker will be provided for Joe to support him to attend the Youth hub twice a week during term time. The support worker will be available for up to four hours each week and will travel to the youth hub on public transport with Joe, wait for him and return home with him.	under the premises of child in need.
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* H1: Any social care provision which must be made for a child or young person under 18 resulting from Section 2 of the Chronically Sick and Disabled Persons Act 1970.

Section 6: Any other social care/Early help provision

Goal/Outcome?	Section H2* Please provide detail of other social care provision related to outcomes as defined above	By Whom, By when? Please specify who is responsible for arranging the provision, how often it takes place, where it takes place, how long for?
<p>The family to have a greater understanding of Joe's diagnosis and be provided with knowledge and skills to help meet Joe's needs.</p> <p>Joe's attendance at school to improve by the end of next term to at least 80%</p>	<p>Mum/Dad to access Autism training programme to continue to develop their knowledge and skills around Joe's autism diagnosis and identify effective strategies for managing challenging behaviour and improving routines at home.</p>	<p>Mum/Dad will attend this provision for 2 hours each week for 12 weeks in total at an Autism provider. Updated timetable of dates to be posted to Mum/Dad by social worker</p>
<p>Joe will engage in an activity with 2 peers each week at the youth hub with minimal adult guidance by the end</p>	<p>Joe to attend a Youth Club twice a week for 2 hours after school for the next 6 months</p>	<p>Joe will attend a youth club that is capable of meeting his needs relating to ASD. Joe can access up to 2 sessions a week as part of the Local Offer.</p>

<p>of the year.</p> <p>Joe will initiate a conversation with a peer at least once per week during Youth Hub without any adult prompts by the end of term.</p>		<p>Social worker will identify a suitable youth club and provide Joe's parents with details.</p>
<p>Joe will have improved social and emotional wellbeing which will have a positive impact on his everyday life</p>	<p>Joe's social care needs will be reviewed every 6 months and be monitored by Joe's social worker to ensure his needs are being met.</p>	<p>Mary Jane – Social Worker</p>

* H2: Any other social care provision reasonably required by the learning difficulties and disabilities which result in the child or young person having SEN. This will include any adult social care provision being provided to meet a young person's eligible needs (through a statutory care and support plan) under the Care Act 2014.

I agree that the outcomes and provision can be included in Section H of the plan:

<p>Authorisation of the provision by:</p>	<p>Jackie Jones</p>
<p>Date:</p>	<p>28.03.18</p>

<p>Is the child or young person receiving a personal budget?</p>	<p>Yes</p>
<p>Please give details</p> <p>Total cost, Start date, review date, outcomes to be achieved</p>	<p>Personal budget start date 10.03.18. The personal budget consists of 4 hours of direct payments weekly (2 at weekday rate; £8.72 per hour & 2 at weekend rate; £13.08 per hour). This is managed under the premises of child in need. Annual cost - £1813.76. Personal budget to be reviewed in line with the Education, Health and Care review.</p>

This section must provide detailed information about any personal budget or direct payment that is or will be provided by your service to meet the special educational needs and outcomes, and/or social care needs and outcomes that you have detailed above. If none, state 'not applicable'.

Section 7: Previously open to social care

N/A

Section 8: Child/young person not known to services

N/A

Have any appendices been attached?

Appendix	Details:
N/A	

Advice completed by:

Name:	Mary jane
Date returned to EHC co-ordinator:	28.03.18

Consent

Has this report been explained to the family and they have consented to the sharing of information?	YES Telephone conversation with Father
Name of person who provided consent:	Tim Bloggs

Paper copies can be returned to:

Children and Young People's Department
SEND Team
Hamilton Building
Conway Street
Birkenhead
Wirral CH41 4FD

Or email to senteam@wirral.gcsx.gov.uk please put child's name, DOB and coordinators name in subject box