

Ensuring good quality Education, Health and Care Plans in Wirral

Details									
Child/Young Person's Name:		Self-Moderation Completed by/Date:							
Date of Birth:		Peer Moderation Completed by/Date:							
Education Officer/Plan Writer:		Manager Moderation Completed by/Date:							
Section A	Self-Moderation			Peer Moderation			Manager Moderation		
The views, interests and aspirations of the child and their parents, or of the young person	Y	N	N/A	Y	N	N/A	Y	N	N/A
• Does the plan include details about the child or young person's goals for the future									
• Does it include details about play, health, schooling, independence									
• Is it clear where views were gathered directly from the child/young person and where they were provided by parents/others?									
• The child or young person's history									
• If written in the first person, the plan should make clear whether the child or young person is being quoted directly, or if the views of parents or professionals are being represented									
Section B	Self-Moderation			Peer Moderation			Manager Moderation		
The child or young person's special educational needs (SEN)	Y	N	N/A	Y	N	N/A	Y	N	N/A
• Does the plan include the special educational needs that have been identified through the education, health and care assessment?									
Section C	Self-Moderation			Peer Moderation			Manager Moderation		
The child or young person's health needs which relate to their SEN	Y	N	N/A	Y	N	N/A	Y	N	N/A
• Does the plan specify any health needs identified through the EHC needs assessment which relate to the child or young person's SEN?									

Section D	Self-Moderation			Peer Moderation			Manager Moderation		
The child or young person's social care needs which relate to their SEN	Y	N	N/A	Y	N	N/A	Y	N	N/A
<ul style="list-style-type: none"> Does the plan specify any social care needs identified through the EHC needs assessment which related to the child or young person's SEN? 									
Section E	Self-Moderation			Peer Moderation			Manager Moderation		
The outcomes sought for the child or young person	Y	N	N/A	Y	N	N/A	Y	N	N/A
<ul style="list-style-type: none"> Does the plan include a range of outcomes covering education, health and care as appropriate? (For a young person aged over 17, does the plan identify clearly which outcomes are education and training outcomes?) 									
<ul style="list-style-type: none"> Is there a clear distinction between outcomes and provision? 									
<ul style="list-style-type: none"> Are there steps towards meeting the outcomes? 									
<ul style="list-style-type: none"> Are there arrangements for monitoring progress, including review and transition review arrangements? 									
<ul style="list-style-type: none"> Are there forward plans for key changes such as changing schools, moving from child to adult services etc.? 									
<ul style="list-style-type: none"> For young people preparing for transition to adulthood, are there outcomes that will prepare them well for adulthood and are they clearly linked to the achievement of the aspirations in Section A? 									
Section F	Self-Moderation			Peer Moderation			Manager Moderation		
The special educational provision required by the child or young person	Y	N	N/A	Y	N	N/A	Y	N	N/A
<ul style="list-style-type: none"> Is the provision detailed, specific and quantified? 									

Section G	Self-Moderation			Peer Moderation			Manager Moderation		
The health provision	Y	N	N/A	Y	N	N/A	Y	N	N/A
• Is the provision detailed, specific and quantified?									
Section H	Self-Moderation			Peer Moderation			Manager Moderation		
The social care provision	Y	N	N/A	Y	N	N/A	Y	N	N/A
• Is the provision detailed, specific and quantified?									
Section I	Self-Moderation			Peer Moderation			Manager Moderation		
Placement	Y	N	N/A	Y	N	N/A	Y	N	N/A
• If it is a final EHC plan, are the name and/or type of the school or setting specified?									
Section J	Self-Moderation			Peer Moderation			Manager Moderation		
Personal Budget (including arrangements for direct payments)	Y	N	N/A	Y	N	N/A	Y	N	N/A
• Where appropriate, is there detailed information on any Personal Budget that will be used to secure provision in the EHC plan?									
Section K	Self-Moderation			Peer Moderation			Manager Moderation		
Advice and information	Y	N	N/A	Y	N	N/A	Y	N	N/A
• Is there a list of the advice and information gathered during the EHC needs assessment?									
Monitoring and Review	Self-Moderation			Peer Moderation			Manager Moderation		
Review date	Y	N	N/A	Y	N	N/A	Y	N	N/A
Does the plan include a date by which it must be reviewed?									
Administrative Information	Self-Moderation			Peer Moderation			Manager Moderation		
	Y	N	N/A	Y	N	N/A	Y	N	N/A
Is the plan signed and dated by a relevant officer of the LA?									
Spelling, Grammar and Punctuation – is this correct throughout the plan?									